

**PROGRAMME OF STUDY FOR FIRST-CYCLE PROGRAMME – COMPUTER SCIENCE  
for the 2022/2023 enrolment**

1. **FACULTY OF TECHNICAL SCIENCES**
2. **FIELD OF STUDY: COMPUTER SCIENCE**
3. **FORM OF STUDY: FULL-TIME STUDIES**
4. **PROFESSIONAL TITLE GRANTED TO GRADUATES: INŻYNIER (B.Eng)**
5. **EDUCATIONAL PROFILE: PRACTICAL**
6. **ASSIGNMENT TO THE AREAS OF SCIENCE: ENGINEERING AND TECHNICAL SCIENCES**
7. **ASSIGNMENT TO SCIENTIFIC DISCIPLINES (in accordance with ECTS points) ALONG WITH THE INDICATION OF THE LEADING DISCIPLINE (min. 50% ECTS points):**

Scientific disciplines:	ECTS points	
	number	%
Technical informatics and telecommunications – leading discipline	210	100

**Table 1. Summary indicators characterising the programme of studies**

No	NAME OF THE INDICATOR	VALUE
1.	Total number of semesters and ECTS credits required for graduation	<b>7 / 210</b>
2.	Total number of teaching hours	<b>3336</b>
3.	Total number of ECTS points which the student obtains in classes with the direct participation of academic teachers or other persons who conduct classes	<b>112</b>
4.	Total number of ECTS points which the student obtains in practical skills classes	<b>186</b>
5.	Total number of ECTS points which the student obtains in classes in humanities or social sciences– for fields of study assigned to the disciplines within the areas of science other than humanities or social sciences respectively)	<b>5</b>
6.	Total number of ECTS points which the student obtains in elective subjects	<b>64</b>
7.	Total number of ECTS points which the student obtains in professional internships	<b>36</b>
8.	Professional internships (hours)	<b>960</b>
9.	In the case of full-time first-cycle studies and unitary master's studies, the number of hours of physical education classes	<b>60</b>
10.	Total number of hours of classes conducted using distance learning methods and techniques	<b>120</b>

Terms and forms of professional internships are determined by the Internship Programme.

## THE CONCEPT AND GOALS OF EDUCATION AS WELL AS GRADUATE PROFILE

Studies in the field of Computer Science last 7 semesters. They are full-time studies and the graduate obtains a professional title of B.Eng (inżynier). The first-cycle programme in Computer Science is fully compatible with the mission and development strategy of the University.

The education takes place at the level of the first-cycle programme, practical profile. Within the first-cycle programme it is possible to adjust one's own educational profile by electing optional subjects. The students have a free choice of a major, which seems to be of the greatest practical value. The Department of Computer Science in a modern manner educates IT engineers in strategic majors, key for the development of the economy and the state. According to the report evaluating the research in the demand of the economy for higher education graduates of programmes in mathematical, natural and technical sciences, it is Computer Science that enjoys the greatest popularity in the job market.

The first-cycle programme in Computer Science gives students in-depth knowledge in modern technologies and the skills of creating and administering IT systems, within the areas of programming, mobile systems, computer graphics and widely understood cyber security, as well as social competences which facilitate operating in the IT market. The employed teaching staff has extensive practical experience in the area of IT industry.

After finishing studies, the graduate will have:

- **knowledge**, within which he/she **knows and understands** at an advanced level selected facts, objects and phenomena as well as concerning them methods and theories explaining complex dependencies between them, constituting basic general knowledge in the field of computer science and selected issues of the detailed knowledge within the areas of programming, graphics and computer networks as well as practical applications of this knowledge in the professional activity of an IT specialist.
- **skills**, within which **can** apply obtained knowledge by formulating and solving complex atypical problems and is capable of performing tasks in conditions not fully foreseeable by selecting appropriate sources and information derived from them, making evaluation, critical analysis and synthesis of such information, selecting and applying appropriate methods and tools, including advanced information and communication techniques, communicating with the environment using specialist terminology, present and evaluate opinions and views and discuss them as well as use a foreign language at B2 level of the Common European Framework of Reference for Languages by the Council of Europe, plan and organise work individually and as part of a team, interact with others in teamwork, and independently plan and implement their own lifelong learning,
- **social competences**, within which is **ready to** critically evaluate obtained knowledge and acquired contents, recognise the significance of knowledge in solving cognitive and practical problems and seek expert advice in case of difficulties in solving a problem independently, perform social engagements, contribute to joint activities for the benefit of the social environment, initiate actions in favour of public interest, think and act in an entrepreneurial way, responsibly perform professional roles, including observing the principles of professional ethics and requiring others to do so, and take care of the achievements and traditions of the profession

**The student may choose the following majors:**

- Programming and mobile technologies – in accordance with the name, the main fields of study within this major include: learning programming, creating applications for mobile devices in the Android, Windows, iOS systems and integrating mobile applications with IT systems. In this major, we teach theoretical basics of computer science as well as effective use of technologies supporting the programming process are taught,
- Internet technologies and computer graphics – by choosing this major the student gets acquainted with one of the fastest developing fields of contemporary computer science, he/she learns about creating and using Internet applications, user interfaces and issues connected with creating computer graphics. The major focuses on issues related to the Internet, web programming, multimedia technologies, computer graphics and image processing,
- Computer networks and cyber security – within this major the student learns about the issues related to microcontroller programming, network operating systems, computer networks as well as issues within the broadly understood cyber security. The acquired knowledge will enable the graduates to create computer networks in the broad sense of the word as well as to administer and secure them.

In all the majors on offer, the main emphasis is placed on acquiring practical skills. Classes are conducted mainly by lecturers with professional experience in the IT industry. In the course of study, students learn about modern IT tools and acquire skills combining theoretical knowledge with practice. In addition to this, students gain knowledge of a foreign language at a high level, which makes it easier for graduates of IT to find a job.

The development of IT techniques and widespread globalisation are the factors which increase the interest and significance of IT studies. The growing demand for IT graduates is conditioned by the continuous modernisation of industries, computerisation of the infrastructure of government offices, or the use of computers as work tools at home.

The graduates of the IT major are prepared to work in IT companies that build, implement, and maintain IT tools and systems as well as in other companies and organisations where such tools and systems are used to run their own businesses. Faculty of Technical Sciences cooperates with companies from the IT industry, where students undergo professional internship and learn how to apply obtained knowledge in practice. Employers have a direct influence on the development of the study plan and curriculum.

Having analysed the curricula of second-cycle (master's) studies at renowned universities, the scope of material has been selected in such a way as to enable graduates to continue their education and obtain a master's degree.

**LEARNING OUTCOMES ESTABLISHED FOR THE FIELD OF COMPUTER SCIENCE, FIRST-CYCLE  
PROGRAMME, PRACTICAL PROFILE**

**Table of a field-related learning outcome references to the 6-th descriptors of the levels in the Polish Qualifications Framework for the 2022/2023 enrollment**

Symbol of a field-related learning outcome	Field-related learning outcomes	Reference to the 6-th descriptors of the levels in the Polish Qualifications Framework		
		Symbol of the first-stage universal descriptors of the levels in the Polish Qualifications Framework <sup>1</sup>	Symbol of the first-stage universal descriptors of the levels in the Polish Qualifications Framework <sup>1</sup>	
			Symbol of the second-stage descriptors in the Polish Qualifications Framework <sup>1</sup>	
<b>KNOWLEDGE</b>				
K_W01	Knows and understands the concepts and methods of the basic branches of mathematics, numerical methods and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W02	Knows and understands the concepts and applications of physics, including physical phenomena occurring in and around electronic components and systems.	P6U_W	P6S_WG	P6S_WG
K_W03	Knows and understands the concepts, methods and techniques of automation systems, electronics, electrical engineering, electronic metrology and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W04	Knows and understands concepts, methods and techniques in the field of signal analysis and processing and the structure and operational activity of signal processes and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W05	Knows and understands software tools and the apparatus and equipment used in solving engineering tasks in the field of information systems and aspects of implementing and managing information systems at an advanced level.	P6U_W	P6S_WG	P6S_WG
K_W06	Knows and understands the concepts of computer science, computer systems architecture and security in information systems and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W07	Knows and understands the concepts of implementing efficient algorithms, methods and techniques used in solving computer problems based on algorithm theory, data structures and artificial intelligence at an advanced level.	P6U_W	P6S_WG	P6S_WG
K_W08	Knows and understands the concepts, methods and techniques used in solving computer tasks in the field of databases, using selected programming languages and database systems at an advanced level.	P6U_W	P6S_WG	P6S_WG

K_W09	Knows and understands the concepts, methods and techniques of computer networks at an advanced level and their design, device configuration, network security and operating systems computer network architecture, communication protocols, security and construction of network applications.	P6U_W	P6S_WG	P6S_WG
K_W10	Knows and understands concepts at an advanced level in the architecture and organisation of computers, including multiprocessor systems, for the design of computer systems, industrial systems and for parallel processing of information.	P6U_W	P6S_WG	P6S_WG
K_W11	Knows and understands the concepts, methods and techniques of programming, including in higher level, object-oriented languages and mechanisms of creating user interfaces at an advanced level, as well as practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W12	Knows and understands the concepts, methods and techniques of PLC and microcontroller programming based on low and high level languages at an advanced level and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W13	Knows and understands the concepts, methods and techniques relating to the administration of web servers, their components and content management systems at an advanced level and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W14	Knows and understands concepts and methods related to multimedia techniques, computer graphics techniques, image processing and compression, user interfaces at an advanced level and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W15	Knows and understands the latest development trends, processes related to the life cycle of devices, information systems and software, and the practical applications of this knowledge in professional activity.	P6U_W	P6S_WG	P6S_WG
K_W16	Knows and understands the concepts of management and running own business and the basic principles of creating and developing various forms of entrepreneurship in the IT profession and the principles of occupational health and safety.	P6U_W	P6S_WG P6S_WK	P6S_WG P6S_WK
K_W17	Knows and understands basic economic, legal, ethical and other conditions of various professional activities in the work of an IT specialist, also non-technical ones, including basic concepts and principles of industrial property protection and copyright.	P6U_W	P6S_WG P6S_WK	P6S_WG P6S_WK
<b>SKILLS</b>				
K_U01	Is able to use obtained knowledge by appropriate selection of sources, acquire information from literature, databases and other sources, interpret, critically analyse and synthesise found information, prepare documentation concerning the realization of an engineering task.	P6U_U	P6S_UW P6S_UK	P6S_UW P6S_UK
K_U02	Is able to plan and organise individual and team work, interact with others in teamwork.	P6U_U	P6S_UO	P6S_UO
K_U03	Is able to use a foreign language at B2 level of the Common European Framework of Reference for Languages by the Council of Europe, including elements of technical language in the field of computing.	P6U_U	P6S_UK	
K_U04	Is able to apply obtained knowledge, mathematical models, physical models, computer simulations to analyse and evaluate	P6U_U	P6S_UW	P6S_UW

	the operation of analogue and digital electronic systems, signal analysis and signal processing systems, solving complex and unusual problems in conditions that are not fully predictable.			
K_U05	Is able to design and implement a relational database and use its resources in information systems formulating and solving tasks typical for professional activity.	P6U_U	P6S_UW	P6S_UW
K_U06	Is able to compare project tasks (programming), functional and economic tasks (intuitiveness of use, speed of operation, cost) using appropriate methods and tools, including advanced information and communication techniques.	P6U_U	P6S_UW	P6S_UW
K_U07	Is able to use appropriately selected programming environments, simulators and computer-aided design tools to plan and simulate, design and verify electronic components and circuits as well as electronic and microprocessor systems.	P6U_U	P6S_UW	P6S_UW
K_U08	Is able to design, implement and apply efficient algorithmic techniques, select appropriate artificial intelligence methods for specific practical computational problems, build neural networks for a specific problem, create expert systems using fuzzy logic to solve complex and unusual problems.	P6U_U	P6S_UW	P6S_UW
K_U09	Is able to create desktop and web-based software components, multimedia and advanced user applications in a selected programming environment, also using ready-made software components and templates in accordance with the architectural pattern.	P6U_U	P6S_UW	P6S_UW
K_U10	Is able to formulate specifications of information systems at the level of the functions performed, as well as using hardware description languages.	P6U_U	P6S_UW	P6S_UW
K_U11	Is able to design information systems, networks, IT process control devices taking into account usability and economic criteria using appropriate techniques, methods and tools.	P6U_U	P6S_UW	P6S_UW
K_U12	Is able to use data sheets and application notes to select appropriate components for designed systems and circuits, evaluating, critically analysing and synthesising this information.	P6U_U	P6S_UW	P6S_UW
K_U13	Is able to design an IT project, a computer system according to a given specification and estimate and plan its costs; he is able to implement, run and test it.	P6U_U	P6S_UW P6S_UO	P6S_UW P6S_UO
K_U14	Is able to configure communication devices in local wired and wireless data communication networks using appropriate methods and tools.	P6U_U	P6S_UW	P6S_UW
K_U15	Is able to design and program in known graphic environments Rusing appropriate methods and tools.	P6U_U	P6S_UW	P6S_UW
K_U16	Is able to build, run and test a web server, database server, www server from specified elements on the basis of known network operating systems using appropriate methods and tools.	P6U_U	P6S_UW	P6S_UW
K_U17	Is able to use obtained knowledge to assess the suitability of methods and tools for solving engineering tasks typical of computer science and apply the principles of occupational safety and health.	P6U_U	P6S_UW P6S_UO	P6S_UW P6S_UO
K_U18	Is able to perceive non-technical aspects, including environmental, economic and legal ones while formulating and solving complex and untypical problems and performing tasks not fully predictable involving design of IT elements and	P6U_U	P6S_UW P6S_UK	P6S_UW P6S_UK

	systems.			
K_U19	Is able to program embedded systems, improve the reliability of the embedded system using appropriate documentation, methods and tools.	P6U_U	P6S_UW	P6S_UW
K_U20	Is able to design, configure and administer a network, configure, secure and provide network services, detect and diagnose network problems and propose solutions.	P6U_U	P6S_UW	P6S_UW
K_U21	Is able to solve complex and non-standard tasks/problems arising in the work environment, critically evaluate the effectiveness of own actions, present and evaluate opinions.	P6U_U	P6S_UU	
K_U22	Is able to apply the acquired knowledge in practical activities using a critical analysis and synthesis of this information, plan his/her own development.	P6U_U	P6S_UW P6S_UU	P6S_UW P6S_UU
<b>KOMPETENCJE SPOŁECZNE</b>				
K_K01	Is ready to critically evaluate his/her knowledge and perceived content, recognise the importance of knowledge in solving cognitive and practical problems, and seek expert advice in case of difficulties in solving the problem independently.	P6U_K	P6S_KK P6S_KO	
K_K02	Is ready to acknowledge non-technical aspects and effects of the activity of IT engineer, to fulfil social obligations, to co-organise activities for social environment.	P6U_K	P6S_KR	
K_K03	Is ready to think and act in an entrepreneurial way, to initiate actions in the public interest.	P6U_K	P6S_KK P6S_KR	
K_K04	Is ready to take responsible professional roles, including observing the rules of professional ethics and requiring others to do so, as well as taking care of the achievements and traditions of the profession.	P6U_K	P6S_KO	

<b>Reference to first-stage universal descriptors at level 6</b>		<b>Codes</b>
In accordance with the appendix to the Act of 22 December 2015 on the Integrated Qualifications System (Journal of Laws 2020, item 226)		
<b>Knowledge outcomes: the student knows and understands:</b>	At an advanced level – facts, theories, methods and complex relations between them. Various, complex conditions of the activity undertaken.	<b>P6U_W</b>
<b>Skills outcomes: the student is able to:</b>	Innovatively perform tasks and solve complex and untypical problems in changed and not fully predictable conditions. Independently plan their own lifelong learning. Communicate with the surroundings, justify their position.	<b>P6U_U</b>
<b>Competence outcomes: the student is ready to:</b>	Cultivate and disseminate models of proper conduct in the working environment and outside it. Independently take decisions, critically evaluate their own actions, the actions of teams which they manage and organisations in which they participate, take responsibility for the effects of these actions.	<b>P6U_K</b>

The descriptions used are presented beneath – in accordance with the Regulation of the Minister of Science and Higher Education of 14 November 2018 on the second-stage descriptors of learning outcomes for the qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws 2018 item 2218).

<b>P6S_WG</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish
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	Qualifications Framework in the field of knowledge: scope and depth – completeness of the cognitive perspective and dependence.
<b>P6S_WK</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of knowledge: context – conditions, effects.
<b>P6S_UW</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of skills: the use of knowledge – solved problems and performed tasks.
<b>P6S_UK</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of skills: communicating – utterance receiving and forming , knowledge dissemination in the academic environment and use of a foreign language.
<b>P6S_UO</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of skills: work organisation – planning and teamwork.
<b>P6S_UU</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of skills: learning – planning one’s own development and the development of other people.
<b>P6S_KK</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of social competence: assessment – critical approach.
<b>P6S_KO</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of social competence: responsibility – fulfilling social obligations and acting for the public interest.
<b>P6S_KR</b>	the second-stage descriptor of learning outcomes for the qualifications at level 6 of the Polish Qualifications Framework in the field of social competence: professional role – independence and development of the ethos.

### **WAYS OF THE VERIFICATION OF LEARNING OUTCOMES ACHIEVED BY THE STUDENT DURING THE WHOLE CYCLE OF EDUCATION**

The teacher determines detailed learning outcomes and a form of their verification, and next puts them in the syllabus. The achievement of all learning outcomes determined for particular classes means the implementation of the assumed concept of education in the conducted field. The verification and assessment of learning outcomes achieved by the student during the whole cycle of education takes place through:

- 1) assessment of the student’s current preparation for classes, participation in classes;
- 2) assignments (tests, papers, presentations, projects);
- 3) examinations (oral, written examination etc.);
- 4) student internships (in accordance with the internship regulations);
- 5) diploma process (in accordance with the study regulations);

Exams and graded credits are conducted under conditions of controlled independence.

Forms and methods of class management and the criteria of the grade and its components are determined in the syllabus.

**Preparation: .....**